

Alpha Charter of Excellence


K-2 Parent Workshop

Title I School

AdvancED Accredited

Agenda

October 25, 2018

- ▶ Understanding I-Ready Reports
 - ▶ K-2 Reading At Home Plan
 - ▶ K-2 Recommendations for Success / Home Connections
 - ▶ Understanding State Assessment / School Wide Assessments
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i-Ready Reading



Dominio		Prueba (09/07/18)	Test (09/07/18)
Desempeño general		En progreso al grado 3	Approaching Grade 3
Conciencia fonológica*	Phonological Awareness	No evaluado	Tested Out
Fonética*	Phonics	Necesita mejorar	Needs Improvement
Palabras frecuentes*	High Frequency Words	No evaluado	Tested Out
Vocabulario	Vocabulary	Necesita mejorar	Needs Improvement
Comprensión: literatura	Comprehension: Literature	En progreso al grado 3	Approaching Grade 3
Comprensión: texto informativo	Comprehension: Informational	En progreso al grado 3	Approaching Grade 3

Spanish

English

*Foundational Domains

Términos clave

La **escala de calificaciones** ofrece una manera única y uniforme de medir el crecimiento a través de los grados escolares y dominios. La escala de calificaciones se puede utilizar para comparar el crecimiento del estudiante a través de distintas evaluaciones de *i-Ready Diagnostic and Instruction*.

Los **niveles de grado** se utilizan para guiar la instrucción en la clase. Los niveles de grado están basados en el desempeño general de [redacted] así como en cada sub-prueba, los cuales describen el nivel óptimo de instrucción. Hay cuatro niveles de grado:

Spanish

English

- Por encima del nivel de su grado
- A nivel de su grado
- En progreso al nivel de su grado
- Necesita mejorar

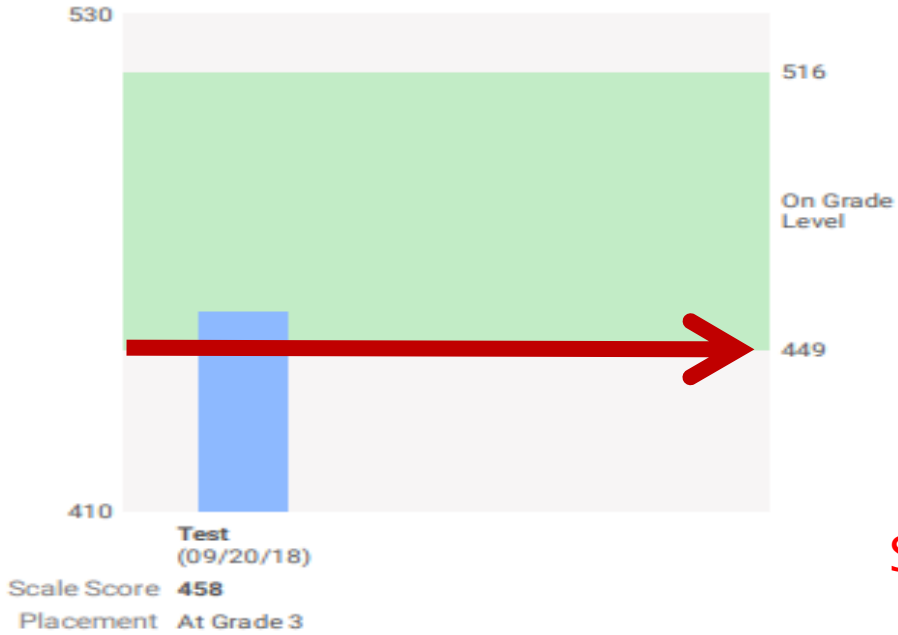
- Above Grade Level
- At Grade Level
- Approaching Grade Level
- Needs Improvement

Los **dominios fundamentales** no se evalúan en todos los niveles de grado. Estas sub-pruebas se toman según la calificación que el estudiante obtuvo en otros dominios. El nivel de grado "No evaluado" significa que el estudiante no tuvo que tomar esa sub-prueba. El nivel de grado "Calificación máxima" significa que el estudiante tomó la sub-prueba y obtuvo la calificación más alta.

Grade Level	Reading (On Grade level)
K	362–479
1	434–536
2	489–560

i-Ready Math

English Spanish



Domain	Test (09/20/18)	Prueba (09/24/18)
Overall	English	At Grade 3
Number and Operations	At Grade 3	En progreso al grado 3
Algebra and Algebraic Thinking	At Grade 3	En grado 3
Measurement and Data	At Grade 3	En grado 3
Geometry	At Grade 3	En progreso al grado 3

Spanish

Desempeño general
Números y operaciones
Álgebra y pensamiento algebraico
Medición y datos
Geometría

Understanding Key Terms

Scale Scores provide a single, consistent way to measure growth across grade levels and domains. You can use a scale score to compare a student's growth on different administrations of *I-Ready Diagnostic and Instruction*.

Placement Levels are used to guide instruction in the classroom. Placement levels are based on a student's level of performance overall and on each subtest, and they describe the optimum instruction level. The four possible placement levels are:

- Above Grade Level
- At Grade Level
- Approaching Grade Level
- Needs Improvement

Grade Level	Math (On Grade Level)
K	362–454
1	402–496
2	428–506

Recommended Weekly Instructional Usage Time & Pass Rate

Kinder	On Grade Level (Por encima o a nivel de su grado)	1 Grade Level Below (En progreso a nivel de su grado)	45 min weekly / en la semana	Pass each lesson with 75% or more Pasar cada actividad con el 75% o más
	On Grade Level (Por encima o a nivel de su grado)		45 min weekly/ en la semana	
1 st grade	1 Grade Level Below (En progreso a nivel de su grado)	2 Grade Levels Below (Necesita mejorar)	60 min weekly/ en la semana	
	On Grade Level (Por encima o a nivel de su grado)		45 min weekly/ en la semana	
2 nd –5 th grade	1 Grade Level Below (En progreso a nivel de su grado)		60 min weekly/ en la semana	
	2 Grade Levels Below (Necesita mejorar)		75 min weekly/ en la semana	
	On Grade Level (Por encima o a nivel de su grado)		45 min weekly/ en la semana	

▶ What is needed to be successful

- Parent Participation
- Making sure students do i-Ready (**not as punishment**)
- Homework
- Keeping up with grades
- Practice Counting, adding and multiplying (2nd Grade)
- Know the High Frequency Words
- Keep in touch with the teachers
- Students need **9 hours of sleep. Go to bed early!**
- Limit electronics throughout the week
- Attendance!!!! If your child is not here they are not learning

Learning Software

- ▶ Imagine Learning for English Language Learners Levels 1 only
- ▶ i-Ready Reading and Math
- ▶ Note: K-2 Students that does not have Iready Reading should be doing 1 hour of Imagine Learning.

Additional Support

▶ Differentiated Instruction

- During Math and Reading by the teacher to target areas of need
- Support staff goes into classroom to help struggling students

▶ Response to Intervention

- Teachers will be meeting with parents to inform of placement
- Additional support for 30 minutes daily to teach skills by teachers
- If it does not work student will get 15 minutes additional

▶ Intensive Acceleration

- Students learn reading strategies through Science and Social Studies

Testing Calendar 2018–19

Tentative Dates

FLKRS Readiness: August 20 – October 3

Iready Test for K–5 Grades: API: August 27–September 26

AP2: December 3 – 21

AP3: May 6 – 31

Access for ELLs: January 28 – March 22

SAT 10 Reading and Math: April 9–12

Questions Preguntas

